

# Grade 3 English Programme



*Week 8*

*Mrs T Govender*

## Monday

### TASK 1

### PHONICS: 'AW' AND 'AU' SOUND

1. Have learners say the following words aloud.
2. Ask them to identify where the 'aw' and 'au' sound is in each word.
3. Use a dictionary/Google to find the definitions of difficult words.
4. Learners are to learn how to spell each word for the spelling test on Friday.
5. **Oral Activity:**  
Choose 5 words and have learners make meaningful sentences.

SET 1	SET 2
draw	audio
yawn	haunt
hawk	faucet
thaw	laundry
claw	pause
awesome	caution
law	saucer
gnaw	taught
fawn	auction
awful	astronaut

## TASK 2

## WRITING

1. Learners are to make a poster showing how to protect ourselves against the Covid-19 virus.
2. Use an A4 page, landscape format to make the poster.
3. Use pictures and write sentences to show the things we must do to keep ourselves safe.
4. This task is to be emailed to [submitgrade3@gmail.com](mailto:submitgrade3@gmail.com)

**Tuesday**

**TASK 1**

**LANGUAGE**

# Conjunctions

Conjunctions are words that join sentences together.

**and**

**so**

**but**

**because**

Example: It was a hot day. We went swimming.  
It was a hot day so we went swimming.

**A. Join the following sentences using 'and'**

1. Thuli chose a book. She read it last night.

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2. John picked up the ball. He threw it to Paul.

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3. Dad went to town. He bought bread.

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**B. Join the following sentences using 'but'**

1. Siphon went to visit Paul. He was not at home.

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2. Nozipho ran to the shop. It was closed.

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3. We waited for the bus. It did not arrive.

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**C. Join the following sentences using 'so'**

1. It was boiling hot. We did not take jerseys.

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2. Duncan did not complete his work. He was punished.

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3. Judy was very tired. She went to bed early.

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**D. Join the following sentences using 'because'**

1. He does not wear those shoes. They are too small.

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2. Ann tripped over the rock. She was not looking where she was going.

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3. Vusi bought Claire a present. It was her birthday.

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**E. Join the following sentences using a suitable conjunction.**

1. No tickets were bought for the show. It was cancelled.

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2. We sat in the garden. It was such a beautiful day.

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3. She gave me her dress. It was too small for me.

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4. Greta baked a cake. Johan spread icing sugar on top.

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## TASK 2

## READING AND COMPREHENSION

- Learners are to read page 1 from Eskimos in Afrika.
- Learners are to read this excerpt 3 times to improve word recognition, fluency and understanding of the comprehension.

### Winter Wonderland



The weather lady on TV announced, "Last night there were heavy snowfalls in the Midlands and on the surrounding mountains. Snow is still falling this morning and these pictures will show you a white wonderland. The weather will start to clear this afternoon."

"I wish we didn't have to go to school today," said Nandi. "I've never seen snow."

"And it will never, ever snow here," said Leju.

Mom smiled. "I give you permission NOT to go to school today," she said. "Why don't you phone Gogo and ask her if it's snowing on the farm."

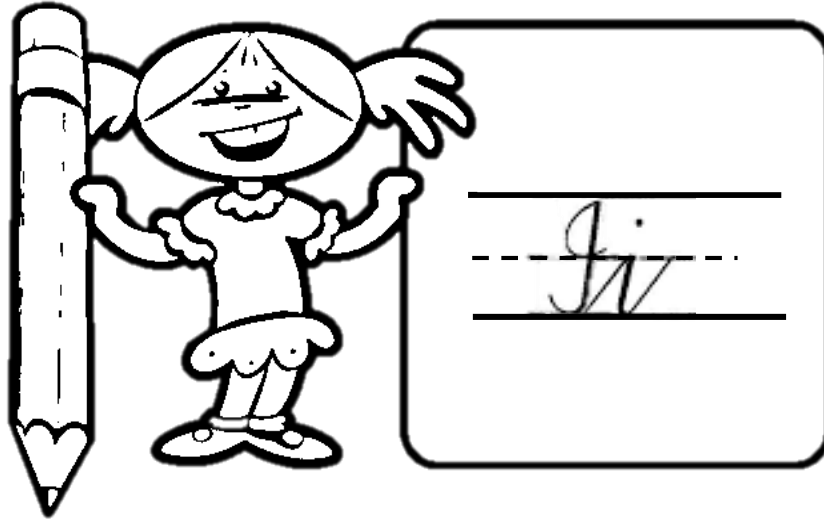
"Gogo, is it snowing on the farm?" asked Nandi.

# Wednesday

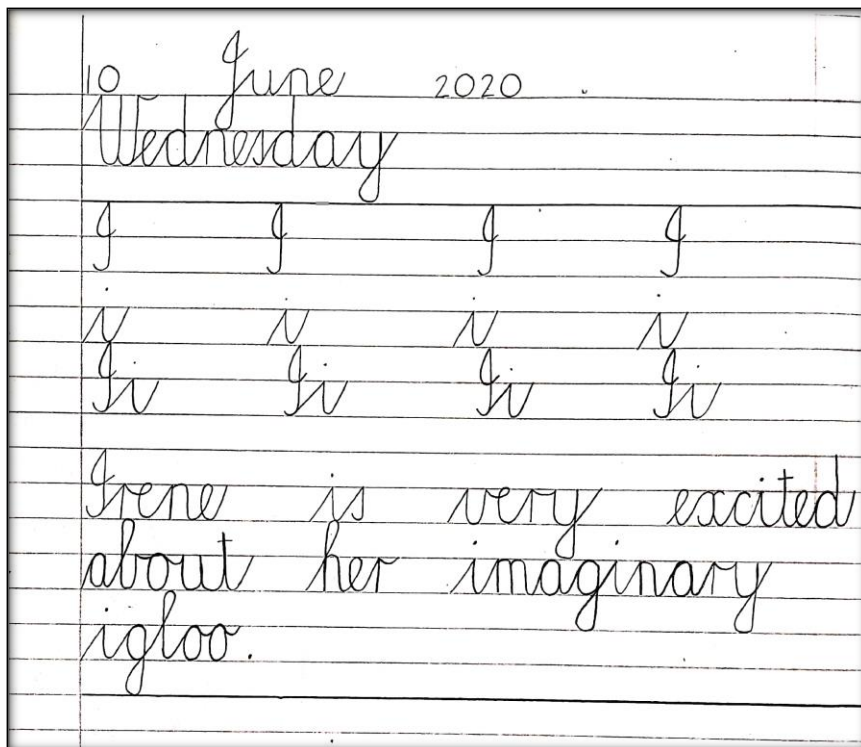
## TASK 1

## HANDWRITING

1. Today's cursive letter is:



2. The picture below is how the work should look after completion.





## TASK 2

## READING AND COMPREHENSION

- Learners are to read page 2 from Eskimos in Afrika.
- Learners are to read this excerpt 3 times to improve word recognition, fluency and understanding of the comprehension.

"Yes, my darling, the snow in the garden is almost as high as my knees! And the hills around the farm are white."

"Can we come to the farm, Gogo? Mom has given us permission NOT to go to school today. She says that playing in snow for the first time will be a wonderful lesson for us."

"Of course you can come. Bring your gumboots, beanies, gloves and scarves and boogie-boards!"

"Yippee!" shouted the children. Dad decided that he didn't want to miss the fun. "I'm coming with you!" he announced.

Everybody piled into the car. After a short drive they arrived at the farm gate. The snow was still falling, but very gently.








# Thursday

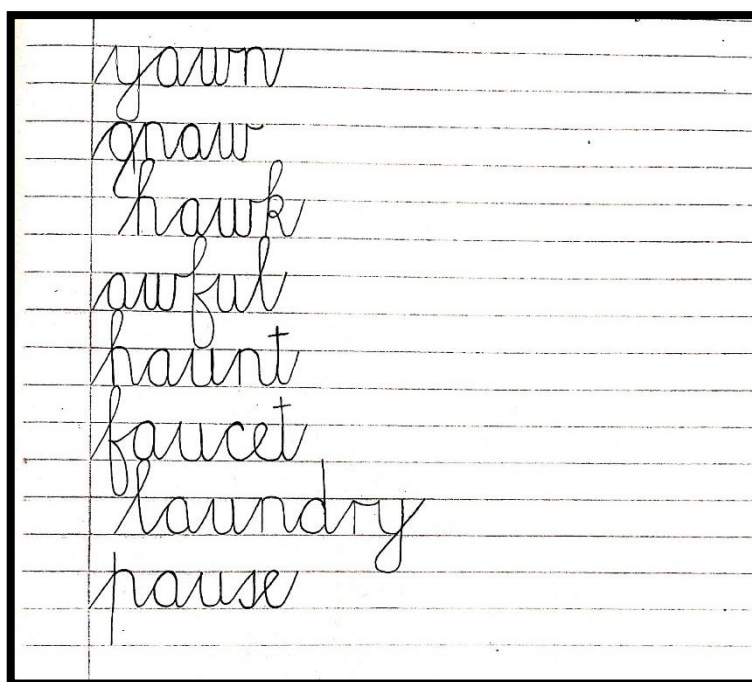
## TASK 1

## HANDWRITING

1. Write the following words in the cursive script.

yawn	gnaw	hawk	awful
haunt	faucet	laundry	pause

-  Each word to be written 3 times on a line.
-  1 finger space between each word.
-  Below is a picture of how each word looks in the cursive script.



## TASK 2

## PHONICS

1. Learners are to revise their phonic words that were done on Monday.
2. Get learners to give the definition of difficult words.
3. Ask learners to orally make sentences with 6 words from their list.

## TASK 2

## READING AND COMPREHENSION

- Learners are to read page 3 from Eskimos in Afrika.
- Learners are to read this excerpt 3 times to improve word recognition, fluency and understanding of the comprehension.

Grandpa and Scruffy were at the gate to meet them. They were on the tractor. Grandpa was wearing his gumboots, a beanie, gloves and two scarves. Scruffy was wearing his special winter coat that Gogo had made for him.

"This is the third time I've ploughed the snow off this road," Grandpa told them. "I have to keep the road clear so that we don't get snowed in or stuck in the snow."

"We don't care if we get snowed in," said Nandi.

"No, we don't care if we get stuck in the snow," laughed Leju. "We won't have to go to school tomorrow!"

"Come, Scruffy," called Leju. "Come, boy, jump in the car with us." But Scruffy wouldn't get off the tractor.



# Friday

## TASK 1

## SPELLING TEST

1. Give learners a spelling test on the words learnt this week.
2. Call out 10 words in random order.
3. Read out the dictation for the learners to write. Slowly read 3 words at a time. Repeat the segment you have read at least 3 times before continuing.

## Dictation

1. The boy can draw an awesome picture of the astronaut.
2. The scary ghost haunts the old house.

## TASK 2

## READING AND COMPREHENSION

- Learners are to read page 4 from Eskimos in Afrika.
- Learners are to read this excerpt 3 times to improve word recognition, fluency and understanding of the comprehension.

Dad drove carefully along the slushy, slippery, muddy road. The dirty snow was piled up high on both sides of the road.

When Dad pulled up in front of the farmhouse Leju and Nandi tumbled out into the soft, clean snow. Then the snowballs started flying!

"Come in, come in, my darlings," called Gogo who was at the door to meet them. "There's a warm fire in the kitchen. Let's have some tea before you start playing."

Nandi and Leju stood at the kitchen window and watched the falling snow. Then suddenly it stopped – just like that!

